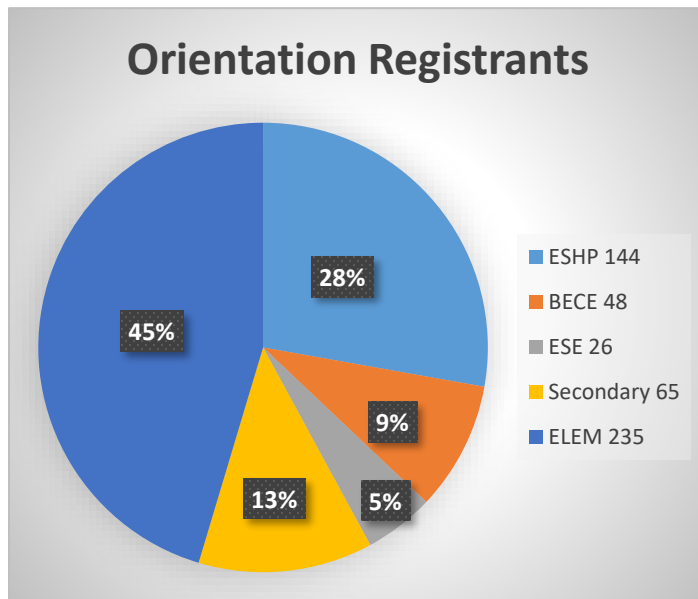


## College of Education Transfer Orientations November 2016 – August 2017

From November 2016 to August 2017, the College of Education serviced 518 students during transfer orientations. Of these 518, 510 attended a group orientation session, whereas 8 attended an individual advising session. Below is a table that demonstrates how many of these students belonged to each major. Each major is followed by the corresponding totals from the previous year as well as the difference between the two. A positive number denotes an increase in attendance, a negative number denotes a decrease in attendance.

Major	Registered	Group Advising	Individual Advising	Advising Total	Last Year	Change
ESHP	171	140	4	144	165	-21
BECE	55	47	1	48	31	17
ESE	27	26	0	26	18	8
Secondary	77	65	0	65	64	1
ELEM	249	232	3	235	222	13
Totals	579	510	8	518	500	18

The chart will show that with the exception of ESHP, all majors experienced an increase in attendance. The result equals 18 more attendees for the current orientation season than last year. The chart will also show that of the 518 attendees, 579 were originally registered, resulting in 61 “No-Shows.”



The College of Education tracks this data in order to develop an academic folder/plan for each student. After orientation, email correspondence is sent to the student with an evaluation of their current progress related to their chosen major. An invitation is extended to each student for additional advising, and information is shared with them on the process of completing an approved plan for graduation. This system, called programming in the College of Education, is a process that all students go through, along with an assignment to a faculty advisor in their major department to finalize the graduation plan.